

CCP Civic Engagement Student Award

The following rubric is for CCP Civic Engagement Student Award:

Criterion	(1) Poor	(2) Average	(3) Good	(4) Excellent
Civic and Ethical Issue Description (Weight: 25%)	0-6 points Attempts to describe civic and ethical issues, but the description is fragmented, ambiguous, or inaccurate.	7-12 points Provides a basic description of the civic and ethical issue(s), but with limited depth, clarity, or explanation of relevance.	13-19 points Provides a clear and mostly accurate description of the civic and ethical issue(s), highlighting main features and outcomes, with some attention to community impact.	20-25 points Provides an accurate, coherent, and well-structured description of the civic and ethical issue(s). Clearly explains causes, key features, and consequences, demonstrating a strong understanding of their relevance to community quality of life.
Civic Identity and Action (Weight: 25%)	0-6 points Adopts a weak or passive stance on societal issues, with little or no proposed action.	7-12 points Demonstrates some awareness of societal issues, but the stance or proposed action lacks clarity or depth.	13-19 points Demonstrates an active civic stance and proposes a clear course of action in response to societal issues.	20-25 points Demonstrates a strong and active civic identity. Takes clear responsibility for addressing societal issues and proposes or implements an effective, realistic course of action.
Evidence of Civic Commitment & Reflection (Weight: 25%)	0-6 points Provides little, unclear, or ambiguous evidence of civic engagement or reflection.	7-12 points Provides limited or general evidence of participation, with modest awareness of impact or learning.	13-19 points Provides clear evidence of civic engagement and demonstrates sufficient awareness of impact and personal learning.	20-25 points Provides concrete, well-documented evidence of active civic engagement. Demonstrates deep reflection, full awareness of community impact, and clear articulation of learning gained.

<p>e-Portfolio Design and Execution</p> <p>(Weight: 25%)</p>	<p>0-6 points</p> <p>e-Portfolio is poorly organized, difficult to navigate, or incomplete, limiting understanding of the initiative.</p>	<p>7-12 points</p> <p>e-Portfolio is usable but lacks clarity, consistency, or effective organization. Design only partially supports communication of civic engagement.</p>	<p>13-19 points</p> <p>e-Portfolio is clearly organized and functional. Design supports understanding of the initiative, though integration or flow may be uneven.</p>	<p>20-25 points</p> <p>e-Portfolio is well-organized, coherent, and purposefully designed to communicate the civic initiative. Content is logically structured, accessible, and integrates multimedia evidence effectively to support civic learning.</p>
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Adapted from PLO5: Civic Responsibility: Discuss diverse civic issues considering their role in promoting the quality of life in the community. **Sources:** (1) ACC&U Value Rubric Civic Engagement, (2) ACC&U Value Rubric Ethical Reasoning and (3) The Degree Qualification Profile for Civic and Global Learning.