

IELTS Preparation Course

Training Course	IELTS Preparation Course
Course Language	English
Course Duration	Total Number of Hours: 45 Hours
Course Objectives	 Develop confidence in the four main IELTS Skills. This is done by teaching and improving Vocabulary Strategies: The greatest problem among students is their ability to remember key vocabulary words in English. Most students have a firm grasp on the English language and could speak it fairly fluently, but they struggle when they do the reading module. The vocabulary that students encounter frequently at schools is not enough to help them understand reading material and test questions. Reading Strategies: The ability to understand and use the information in a text is a key to a student's success in IELTS tests. Successful students have a repertoire of strategies to draw upon, and know how to use them in different contexts. Struggling students need explicit teaching of these strategies to become better readers. Speaking Strategies: These strategies help students control anxiety and stage fright; so they speak with confidence and poise. I really believe that a good speaker is made and not born. Listening skills: These skills help students to do a few things at the same time. They improve their ability to read the instructions and questions, listen for general information, listen for specific information, and write the answers as they listen. Writing Skills: Writing skills are specific abilities which help students put their thoughts about a prompt into words in a meaningful form and to mentally interact with this prompt.

Course Objective	 Improve students' critical thinking: This program helps students to strengthen their critical thinking. Students with strong critical thinking skills attain better reading, writing, listening, and speaking results. Help students to control over the amount of time spent on the 4 English language modules (listening, reading, writing and speaking)in IELTS test, especially to increase efficiency or productivity.
Course Content	The work done in class is based around a specialist IELTS course book and supplementary material is also used. The syllabus includes a range of topics which are relevant to the test. On this course participants will study the four skills - reading, writing, speaking and listening - as they relate to the academic IELTS test, as well as specific task types necessary to do well in the test.
Learning	At the end of the program the trainees will be able to
Outcomes	4 Chapleine
	1. Speaking
	 Use interaction skills in an interview situation Use appropriate para-linguistic skills such as body language and eye contact Produce cohesive, coherent and grammatically correct speech Use appropriate vocabulary, pronunciation, intonation, word and sentence stress.
	2. Listening
	 Listen to a conversation / short talk Identify key information from a table/chart/map Complete a timetable/calendar of events Label a diagram Complete short answer/multiple choice/true false questions.

3. Academic Reading

• Survey, skim and scan a reading text to answer the following types of questions:

Multiple choice, short answer, sentence completion, notes/summary/ diagram/ flowchart/table completion, Identify writers views,

identify information, classification, matching of lists and phrases.

Understand and use a range of academic vocabulary items

• Deal with unknown vocabulary.

4. Academic Writing

- Understand the structure of a Task 1 report and a Task 2 essay
- Write a report to describe information in a chart, diagram, table or graph
- Write an essay
- Use paragraphs, grammar structures and vocabulary appropriately.