

Research Ethics and Regulatory Compliance

Activity Code: AGI-03-P211

CPD Category: ☒ Category 1 – Accredited Group Learning Activity ☐ Category 3 – Accredited Assessment Activity

Activity Format: ☒ Workshop ☐ Symposium ☐ Seminar ☐ Conference ☐ Webinar

Delivery Mode: ☒ Face-to-Face ☐ Online ☐ Blended

Venue: Qatar University - Building H12 - College of Medicine/Dental Medicine – Room 126

Date & Time: 2nd November 2026 | 9:00 AM to 12:25 PM

“This CPD activity is offered by CPD-HP (QU Health) in collaboration with the Sidra Medicine CPD Office.”

Target Audience

- ☒ Physician
- ☒ Dentist
- ☒ Pharmacist
- ☒ Allied Health Practitioner
- ☒ Nurse
- ☒ Complementary Medicine
- ☒ Others

if Other Profession (Specify here) **Academics/ Health researchers and professionals involved in human-subject**

Important Note: CPD credits will be granted only to eligible licensed healthcare practitioners within the approved target audience who attend the accredited educational component and have their attendance verified in accordance with DHP-AS requirements. Others may attend for learning purposes but will not receive CPD credit.

Overall Educational Purpose / Activity Aim

This accredited CPD activity aims to strengthen participants' ability to conduct and support health research ethically, effectively, and in accordance with institutional and national regulatory requirements in Qatar.

Overall Learning Objectives

1. **Identify** relevant institutional and national research requirements and the appropriate review/approval pathway.
2. **Identify** omissions and inconsistencies in research applications and supporting documentation.
3. **Assess** the operational and methodological feasibility of a proposed study.
4. **Prepare** an appropriate response to IRB comments and identify changes requiring post-approval action.
5. **Identify** appropriate informed-consent safeguards and data-protection measures for a given research scenario.

Activity Evaluation and Outcome Measurement

Learning objectives will be assessed through one or more of the following methods:

- ☒ Pre/post assessment
- ☒ Case-based discussion
- ☒ Reflective evaluation
- ☒ Intent-to-apply measure
- ☐ Skills demonstration
- ☐ Direct observation (for Category 3, where applicable)
- ☐ Other: _____

Speakers/Moderators (Full Name and affiliation):

- Dr. Mohamed M. Emara – Speaker**
Section Head of Research Ethics and Integrity,
Office of Research Excellence,
Research Planning and Development Department,
Qatar University.
- Dr. Ali Omrani – Speaker**
Senior Consultant in Infectious Diseases,
Chairman of the Institutional Review Board,
Hamad Medical Corporation.
- Dr. Tariq Abbas – Speaker**
Member of the Internal Research Committee (IRC),
Member-Generalized Repository Accelerating Precision Health Committee,
Attending Physician - Sidra Medicine.
- Dr. Haissam Abou Saleh - Moderator**
Section Head of Continuing Professional Development for Health Professionals (CPD-HP),
Qatar University.

Date: 02-11-2026						
Time Session Title / Topic	Speaker / Role	Specific Need / Evidence Addressed	Learning Objective(s)	Educational Method	Interactive Learning Activity & Duration	Assessment / Evaluation Method
09:00 – 09:05 AM Welcome & COI Disclosure	Dr. Haissam Abou Saleh	Orient participants to the activity purpose, structure, overall learning objectives, COI disclosures, and participation expectations.	N/A – introductory component	Opening remarks and orientation	None / Not counted as interactive learning	None

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Time Session Title / Topic	Speaker / Role	Specific Need / Evidence Addressed	Learning Objective(s)	Educational Method	Interactive Learning Activity & Duration	Assessment / Evaluation Method
09:05 – 09:10 AM Pre-Workshop Assessment	Dr. Mohamed M. Emara	Assess participants' baseline knowledge and ability to apply the concepts addressed by LO1–LO5.	Mapped to LO1 to LO5	Individual pre-workshop assessment	None / Not counted as interactive learning	Pre-workshop assessment questions mapped to LO1–LO5
09:10 – 09:40 AM Session 1: Qatar health-research regulatory framework and approval pathways	Dr. Mohamed M. Emara	Lowest confidence and highest training priority: Qatar requirements/responsibilities; uncertainty about required approvals; Law No. (6) of 2025.	Mapped to LO1	Presentation/ case-based discussion	Q&A, facilitated discussion, case-based questions (10 mins)	*This will be assessed at the end of the activity through post-assessment questions.
09:40-10:10 AM From application to a complete submission: identifying gaps and inconsistencies	Dr. Mohamed M. Emara	Reported difficulty with protocols, supporting documents and practical application preparation.	Mapped to LO2	Presentation/ case-based discussion	Q&A, facilitated discussion, case-based questions (10 mins)	*This will be assessed at the end of the activity through post-assessment questions.
10:10-11:00 AM Session 2: Assessing operational and methodological feasibility	Dr. Ali Senosi Omrani	37.2% low confidence in feasibility; 52.4% rated feasibility training need high/extremely high.	Mapped to LO3	Presentation/ case-based discussion/scenarios	Q&A, facilitated discussion, case-based questions (20 mins)	*This will be assessed at the end of the activity through post-

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						assessment questions.
11:00-11:30 AM Session 3: Responding to IRB comments and managing post- approval changes	Dr. Tariq Abbas	Difficulty responding to IRB comments; need for clarity on amendments/post-approval requirements and review processes.	Mapped to LO4	Presentation/ case-based discussion	Q&A, facilitated discussion, case- based questions (10 mins)	*This will be assessed at the end of the activity through post- assessment questions.
11:30-12:10 PM Consent, participant safeguards and data protection under current requirements	Dr. Tariq Abbas	Need for consent/vulnerable- population guidance; Law No. (6) of 2025 requirements on participant rights, consent, confidentiality and data protection.	Mapped to LO5	Presentation/ case-based discussion	Q&A, facilitated discussion, case- based questions (10 mins)	*This will be assessed at the end of the activity through post- assessment questions.
12:10 – 12:15 PM Post-Workshop Assessment	Dr. Haissam Abou Saleh	Assess changes in participants' knowledge and ability to apply the concepts addressed by LO1–LO5.	Mapped to LO1 to LO5	Individual post- workshop assessment	None / Not counted as interactive learning	*Post- Workshop Assessment

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Time Session Title / Topic	Speaker / Role	Specific Need / Evidence Addressed	Learning Objective(s)	Educational Method	Interactive Learning Activity & Duration	Assessment / Evaluation Method
12:15 – 12:25 PM Mandatory CPD Evaluation & Reflection	QU Health CPD - HP Office	Fulfil the mandatory DHP-AS evaluation requirement and obtain feedback regarding objective achievement, relevance, balance, disclosure, satisfaction, and intended practice change.	Mapped to LO1– LO5; evaluates achievement of the overall and individual session objectives.	Individual evaluation and structured reflection	None / Not counted as interactive learning	Completed evaluation form

Total Educational Time	Total Interactive Time	Interactive Percentage
180 minutes	60 minutes	33.3%

Accreditation & Compliance Statements (Mandatory)

Please confirm the following before submission:

- ☒ Each speaker, moderator, facilitator, and Scientific Planning Committee member has completed a Conflict-of-Interest Declaration.
 - ☒ The Scientific Planning Committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators, and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.
 - ☒ All SPC members completed COI declarations, which were reviewed and managed by the CPD-HP Office/independent reviewer in accordance with QU Health CPD-HP procedures.
 - ☒ Educational content is evidence-based, balanced, scientifically rigorous, and free of commercial bias.
 - ☒ The activity content, learning objectives, educational methods, interactive components, and evaluation tools are aligned with the identified learning needs.
 - ☒ The target audience is clearly defined and consistent across the needs assessment, program description, registration form, attendance sheet, and certificate issuance process.
 - ☒ CPD credits will be awarded only to participants within the approved target audience.
 - ☒ Attendance records, evaluation results, COI forms, SPC documentation, program materials, and certificate records will be maintained for a minimum of 6 years.
 - ☒ The final attendance list will be verified before certificate issuance and DHP portal upload.
 - ☒ Relevant COI disclosures will be communicated to participants at the beginning of the activity.
 - ☒ Statement of Commercial Independence: No sponsor or commercial entity has influenced the content, faculty selection, learning objectives, educational methods, or evaluation.
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- **“This activity is an Accredited Group Learning Activity Category 1 as defined by the Ministry of Public Health’s Department of Healthcare Professions – Accreditation Section and is approved for a maximum of 3 CPD hours.”**
 - **“CPD-HP (QU Health) is accredited by the Ministry of Public Health’s Department of Healthcare Professions – Accreditation Section (DHP-AS) as a provider of Continuing Professional Development.”**