

COLLEGE OF EDUCATION

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Dean
Hissa Mohamed Sadiq

Associate Dean for Academic Affairs
Professor Yahya Al-Nakeeb

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Ms. Reem Khalid

ABOUT THE COLLEGE

The College of Education was the first higher education institution in the State of Qatar and the founding unit of Qatar University. It remains the single entity for the preparation of educators in the country. The college embraces its unique position of honor, as well as the exceptional responsibility this entails. The vision of the college reflects awareness of this role by asserting that: The College of Education will be a leading institution in the preparation of education professionals through outstanding teaching, scholarship, and leadership in order to shape the future of Qatar.

Its mission states:

The College of Education is committed to providing excellence in the initial and advanced preparation of education professionals by establishing a foundation in which life-long learning, teaching, research, and community partnerships are fostered. The college fulfills its commitment by providing:

- Its members an educational, motivational, and supportive environment for both learning and teaching in a climate which blends and balances modernity and the preservation of Arabic and Islamic identity.
- Society with highly qualified education professionals and on-going professional development, by supporting scholarly activities, and by sharing the responsibility of the modernization of the country through effective partnerships.

DEGREE OFFERINGS

The College of Education offers the following undergraduate degree programs:

• **Bachelor of Education in Primary Education with four concentrations:**

1. Arabic Studies (Arabic Language, Islamic Studies and Social Studies)

2. Math and Science

3. English/ESL

4. Early Childhood

• **Bachelor of Education In Secondary Education In Education with eight concentrations:**

1. Islamic studies

2. Arabic Language

3. Social Studies

4. English- ESL

5. Mathematics

6. Chemistry

7. Physics

8. Biology

DEPARTMENT OF EDUCATIONAL SCIENCES AND PSYCHOLOGICAL SCIENCES

DEPARTMENT OF EDUCATIONAL SCIENCES

Education Sciences Department, Room 109
Phone: (974) 4403-5134-5169
Email: primb.ced@qu.edu.qa
Website: http://www.qu.edu.qa/education/primary_program/index.php

Head

Ali Al-Rabai (Educational Sciences)

Program Coordinators

Aisha Fakhroo - Bachelor of Education in Primary Education coordinator

Ali Al-Rabai - Bachelor of Education in Secondary Education coordinator

Fatma Al-Mutawha - Diploma Programs Coordinator

Michael Romanowski - Educational Leadership Master Program Coordinator

Faculty

Professors:

Hissa Sadiq, Nassra Al Banai, Abdalla Al-Mannai, Ghadnana Ali Bin-Ali, Aisha Fakhroo, Michael Romanowski,

Associate Professors:

Ali Al-Rabai,, Mubarak Al-Akraf, Badria Al-Ammari, Fatma Al-Moutawha, Ahmad Al-Saai, Badria Al-Mulla, , Abdullah Abu-Tineh.

Assistant Professors:

Hissa Ali Bin Ali, Latifa Al-Magseeb Maha Cherif, Mohammad Ragab and Adel Abu El Roos

Lecturers:

Noran Emara, Add Ms. Reem Khalid, Ms. Noran Emara, Huda Al-Kubaisi, Hadeel Al-Khatib, Aisha Al-Kaabi, Saba Mansour, Suha Abdelsatar

Teaching Assistants :

Sara Abdulrahman Al-Muftah, , Lamya Ibrahim Al-Eisa, , Israa Al Muftah

DEPARTMENT OF PSYCHOLOGICAL SCIENCES

Department of Psychological Sciences, Room 219
Phone: (974) 4403-5200/5206/5220
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Website: http://www.qu.edu.qa/education/psychological_department/index.php

Head

Asma Al-Attiyah (Department of Psychological Sciences)

Program Coordinators

Clayton Keller - Special Education Master Program Coordinator

Faculty**Professors:**

Atman Ikhlef, Maryam Al-Flassi, Hissa Fakhroo, Yahya Al-Nakeeb

Associate Professors:

Asma Al-Attiyah, Fatima Al-Maadadi, Ahmed Al-Emadi, Batoul Khaliela, Clayton Keller, Chris Coughlin, Ahmed Magrya, Hatem Al-Khamra, Fathi Ihmeideh

Assistant Professors:

Alanood Al-Thani, Tamader Al-Thani, Maha Al-Hendawi, Aisha Al-Thani

Teaching Assistants

Aisha Ahmadi

Teachers (Early Childhood Center)

Amna Al Mogaisseb, Jawza Al Shammari, Iman Shaar

ABOUT THE DEPARTMENTS

The Department of Educational Sciences and The Department of Psychological Sciences aim to prepare highly qualified graduates in the field of education, who will have outstanding knowledge of the scientific foundations of their field, and exhibit practical experience and skills in professional roles as well as conduct and evaluate research using scientific methods.

The Department is committed to the educational preparation of human power necessary to work at different education institutions at different jobs and specializations in a way that qualify them for continual professional development and continuing higher studies.

DEPARTMENT OF EDUCATIONAL SCIENCES - PROGRAMS:**BACHELOR OF EDUCATION IN PRIMARY EDUCATION****Objectives**

- Support the mission of Qatar University to provide experts needed for Qatari Society.
- Provide highly qualified primary teachers, so that all children in Qatar's primary schools may receive a world class education.
- Develop teacher-leaders, who will contribute to ongoing progress in teaching, scholarship, and leadership in Qatar.

Major Declaration

In order to declare a major in Primary Education, applicants must satisfy the minimum high school percentage requirement for the major in the semester of admission.

Learning Outcomes

Graduates from this major will:

- Demonstrate knowledge of how primary-aged children grow and develop, and how that impacts their learning.
- Use their knowledge of the processes of educational reform in Qatari society to design cutting-edge educational programs for their students.
- Incorporate modern methods of teaching, including educational technology, into their own educational practices.
- Understand and apply current educational research methods to better their teaching practices.
- Engage in teaching practices that demonstrate a belief that all children can learn.

Opportunities

Graduates from the Primary Education major are prepared to seek employment in the educational sector, namely private, as well as government-run primary schools for children. Other possible job opportunities are also connected with the educational sector, such as working in international or governmental agencies connected with education.

DEGREE REQUIREMENTS

B.Ed in Primary Education

A minimum of 120 credit hours are required to complete the major in Primary Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 36 credit hours of major requirements
- A minimum of 6 credit hours of major free electives
- A minimum of 45 credit hours of concentration requirements

Core Curriculum Requirements (33 CH)

Common package (15 CH)

Satisfying this package requirements depends on the concentration area selected by students. In addition to the three courses listed below, students selecting the Concentration area in Early Childhood, Arabic Studies, or Math and Science must complete the English I Sub-package. Students selecting the English/ESL concentration area must complete the English II Sub-package.

- ARAB 100 Arabic Language I
- ARAB 200 Arabic Language II
- DAWA 111 Islamic Culture

English I Sub-package (6 CH)

- ENGL 110 English I
- ENGL 111 English II

English II Sub-package (6 CH)

- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension

Social/Behavioral Sciences package (3 CH)

Courses in CCP defined Social/Behavioral Sciences package

Humanities /Fine Arts package (6 CH)

Courses in CCP defined Humanities/Fine Arts package. Students must complete a minimum of 3 Credit Hours from courses listed in the Qatar and Gulf History Sub-package which is part of the Humanities/Fine Arts package.

Natural Science/Mathematics package (3 CH)

Courses in CCP defined Natural Science/Mathematics package

General Knowledge package (3 CH)

Only students selecting the English/ESL concentration area must complete this package requirements by completing 3 CH in courses listed in the CCP defined General Knowledge package. Students selecting other concentration areas must complete the Supplemental College/Program Core Requirements package.

General Skills package (3 CH)

Only students selecting a concentration area in English/ESL must complete this package requirements by completing 3 CH in courses listed in the CCP defined General Skills package. Students selecting other concentration areas must complete the Supplemental College / Program Core Requirements package.

Supplemental College / Program Core Requirements package (6 CH)

Only students selecting a concentration area in Early Childhood, Arabic Studies, or Math and Science must complete this package requirements by completing 6 CH from the courses listed below. Students selecting the English/ESL concentration area must satisfy the requirements of the General Knowledge and the General Skills packages.

- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

Major Requirements (36 CH)

Students must complete 27 CH from the Major Core Requirements sub package and 9 CH from the Training Course Requirements sub-package.

Major Core Requirements (27 CH)

- EDUC 310 Foundations of Education in Qatar and School Reform
- EDUC 311 Applications in Second Language Acquisition
- EDUC 312 Curriculum and Assessment
- EDUC 313 Developing Literacy in Children
- EDUC 314 Technology for Children
- EDUC 315 Child Development & Learning
- EDUC 316 Classroom Management
- EDUC 317 Inclusive Classrooms
- EDUC 318 Integrating Visual Arts

Training Course Requirements (9CH)

Students must complete a minimum of 9 credit hours by completing one of the following courses depending on the selected concentration:

- EDUC 481 Student Teaching - Early Childhood
- EDUC 482 Student Teaching – Arabic Studies
- EDUC 483 Student Teaching – Math and Science
- EDUC 484 Student Teaching – English/ESL

Major Free Electives (6 CH)

Students must take a minimum of 6 credit hours from the list of courses listed below:

- EDUC 200 Education and Societal Problems
- EDUC 201 Research Methodology
- PSYC 201 Introduction to Psychology
- PSYC 205 Social Psychology

- EDUC 203 Family Relationships
- EDUC 100 Photography

Concentration in Early Childhood (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Early Childhood Concentration Requirements (45 CH)

- EDEC 410 Play and the Theory of Movement
- EDEC 411 Health and Safety of Young Children
- EDEC 412 Community Outreach and Resources
- EDEC 413 Integrated Math and Science for Young Children
- EDEC 452 Teaching Reading and Writing to Young Children
- EDEC 453 Teaching Arabic Language to Young Children
- EDEC 454 Integrated Social Studies to Young Children
- EDEC 456 ESL and Young Children
- BIOL 101 Biology I
- BIOL 102 Biology II
- MATH 103 Intermediate Algebra
- GEOG 110 General Geography
- ENGL 150 Essay Writing I
- ENGL 156 Introduction to Literature I
- ARAB 213 Grammar I
- DAWA 113 Philosophy of Sirah

Concentration in Math and Science (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Math and Science Concentration Requirements: (45 CH)

- EDPR 410 Reading and Writing in all Disciplines
- EDPR 450 Teaching Primary Level Science
- EDPR 451 Teaching Primary Level Mathematics
- EDPR 452 Methods in Inquiry and Research
- BIOL 101 Biology I
- BIOL 102 Biology II
- BIOL 221 Basic Ecology
- CHEM 103 Experimental General Chemistry I
- CHEM 101 General Chemistry I
- PHYS 183 Introduction to General Physics
- GEOL 101 Principles of General Geology
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 203 Basic Analysis
- STAT 101 Statistics I
- ENGL 150 Essay Writing I

Concentration in Arabic Studies (45 CH)

Students must complete a minimum of 45 credit hours

by completing the following courses in concentration requirements:

Arabic Studies Concentration Requirements: (45CH)

- EDPR 446 Teaching Primary Level Arabic
- EDPR 447 Teaching Primary Level Islamic Studies
- EDPR 448 Teaching Primary Level Social Studies
- HIST 111 History of the Muslim World I (600 –1187)
- HIST 222 The Gulf in Modern Period
- HIST 213 Modern Arab History (1516-1919)
- GEOG 110 General Geography
- ARAB 110 Intro to Literature and Language
- ARAB 218 Morphology
- ARAB 213 Grammar I
- ARAB 319 Grammar II
- ISLA 103 Quranic Exegesis
- ISLA 105 Analytical Hadith
- DAWA 113 Philosophy of Sirah
- ISLA 106 Jurisprudence of Worship

Concentration in English/ESL (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

English/ESL Concentration Requirements: (45 CH)

- EDPR 453 Teaching Primary Level English (ESL I)
- EDPR 454 Teaching Primary Level English (ESL II)
- EDPR 455 Teaching Primary Level Reading
- EDPR 410 Reading and Writing in all Disciplines
- BIOL 101 Biology I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II
- ENGL 305 First Language Acquisition
- ENGL 309 Second Language Acquisition
- ENGL 426 Children's Literature

1. Study Plan for the Math and Sciences Concentration
Bachelor of Education in primary Education

FIRST YEAR (30 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	core		3
	core		3
	core		3
	EDUC 310	Foundations of Education in Qatar and School Reform	3
	Elective		3
Total Credit Hours in Semester			15
Spring	core		3
	EDUC 312	Curriculum & Assessment	3
	Core		3
	EDUC 201	Research Methodology	3
	EDUC 315	Child Development & Learning	3
Total Credit Hours in Semester			15

THIRD YEAR (29 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	MATH 203	Basic Analysis	3
	ENGL 150	Essay Writing I	3
	EDUC 318	Integrating Visual Arts	3
	PHYS 183	Introduction to General Physics	3
	EDPR 452	Methods in Inquiry and Research	2
	SPSC 399	Physical Education in Schools	3
Total Credit Hours in Semester			14
Spring	Core		3
	EDPR 450	Teaching Primary Level Science	3
	EDUC 316	Classroom Management	3
	Core		3
	Core		3
Total Credit Hours in Semester			15

SECOND YEAR (34 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	CHEM 101	General Chemistry I	3
	CHEM 103	Experimental General Chemistry I	1
	Core		3
	EDUC 317	Inclusive Classrooms	3
	EDUC 313	---- Developing Literacy in Children	3
	BIOL 101	Essay Writing I General Biology I	3
	Total Credit Hours in Semester		
Spring	EDUC 314	Technology for Children	3
	BIOL 102	General Biology II	3
	MATH 103	Intermediate Algebra	3
	MATH 104	Basic Geometry and Measures	3
	GEOL 101	General Geology	3
	EDUC 311	Applications in Second Language Acquisition	3
	Total Credit Hours in Semester		

FOURTH YEAR (27 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	EDPR 410	Reading and Writing in all Disciplines	3
	Core		3
	BIOL 221	Basic Ecology	3
	STAT 101	Statistics 1	3
	EDPR 451	Teaching Primary Level	3
	Mathematics	3	3
Total Credit Hours in Semester			18
Spring	EDUC 483	Student Teaching – Math and Science	9
Total Credit Hours in Semester			9

2. Study Plan for Early Childhood
Bachelor of Education in primary Education

FIRST YEAR (30 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	Core		3
	Core		3
	Core		3
	EDUC 310	Foundations of Education in Qatar and School Reform	3
	Elective		3
Total Credit Hours in Semester			15
Spring	Core		3
	EDUC 312	Curriculum & Assessment	3
	EDUC 201	Research Methodology	3
	core		3
	EDUC 315	Child Development & Learning	3
Total Credit Hours in Semester			15

THIRD YEAR (29 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	EDEC 412	Community Outreach and Resources	2
	Core		3
	EDUC 318	Integrating Visual Arts	3
	ENGL 156	Introduction to Literature I	3
	DAWA 113	Philosophy of Sirah	3
Total Credit Hours in Semester			14
Spring	EDEC 453	Teaching Arabic Language for Young Children	3
	ARAB 213	Grammar I Arabic	3
	EDEC 452	Teaching Reading and Writing for Young Children	3
	BIOL 102	--- General Biology II	3
	EDUC 316	--- Classroom Management	3
Total Credit Hours in Semester			15

SECOND YEAR (34 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	GEOG 110	I General Geography	3
	BIOL 101	Experimental General Chemistry I	3
	Core		3
	EDUC 317	Inclusive Classrooms	3
	EDUC 313	--- Developing Literacy in Children	3
	ENGL 150	Essay Writing I	3
Total Credit Hours in Semester			18
Spring	EDUC 311	Applications in Second Language Acquisition	3
	EDEC 411	--- Health and Safety of Young Children	2
	MATH 103	Intermediate Algebra	3
	EDEC 410	Play and the Theory of Movement	2
	EDUC 314	Technology for Children	3
	core		3
Total Credit Hours in Semester			16

FOURTH YEAR (27 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	EDEC 456	ESL and Young Children	3
	Core	Integrated Social Studies for Young Children	3
	EDEC 454	Basic Ecology	3
	EDEC 413	Integrated Math and Science	3
	Core		3
	Core		3
Total Credit Hours in Semester			18
Spring	EDUC 481	Student Teaching\ Early Childhood	9
Total Credit Hours in Semester			9

3. Study Plan for Arabic Studies

Bachelor of Education in primary Education

FIRST YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	Core		3
	Core		3
	Core		3
	EDUC 310	Foundations of Education in Qatar and School Reform	3
	Elective		3
Total Credit Hours in Semester			15
Spring	core		3
	EDUC 312	Curriculum & Assessment	3
	Core		3
	EDUC 201	Research Methodology	3
	EDUC 315	Child Development & Learning	3
Total Credit Hours in Semester			15

THIRD YEAR (30 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	GEOG110	General Geography	3
	ISLA 105	Analytical Hadith	3
	EDUC 318	Integrating Visual Arts	3
	ARAB 319	Arabic Grammar II	3
	EDPR 446	Teaching Primary Level Arabic	3
Total Credit Hours in Semester			15
Spring	EDPR 448	Teaching Primary Level Social Studies	3
	HIST 213	--- Modern Arab History (1516 – 1919)	3
	EDUC 316	Classroom Management	3
	Core		3
	Core		3
Total Credit Hours in Semester			15

SECOND YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	ISLA 103	--- Quranic Exegesis	3
	HIST 111	History of the Muslim World 1 (600-1187)	3
	ARAB 218	Morphology	3
	EDUC 313	Developing Literacy in Children	3
	EDUC 317	Inclusive Classrooms	3
Total Credit Hours in Semester			15
Spring	EDUC 311	Applications in Second Language Acquisition	3
	Core		3
	EDUC 314	-- Technology for Children	3
	ARAB 110	Introduction to Language and Literature	3
	DAWA 113	Philosophy of Sirah	3
	ARAB 213	Arabic Grammar 1	3
Total Credit Hours in Semester			18

FOURTH YEAR (27 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	Core		3
	HIST 222	The Gulf in Modern Period	3
	EDPR 447	Teaching Primary Level Islamic Studies	3
	ISLA 106	Jurisprudence of Worship	3
	EDUC 314	Technology for Children	3
	Core		3
	Core		3
Total Credit Hours in Semester			18
Spring	EDAR 482	Student Teaching \Arabic Studies	9
Total Credit Hours in Semester			9

4. Study Plan for English

Bachelor of Education in primary Education

FIRST YEAR (30 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	core		3
	core		3
	core		3
	EDUC 310	Foundations of Education in Qatar and School Reform	3
	Elective		3
Total Credit Hours in Semester			15
Spring	Core		3
	EDUC 312	Curriculum & Assessment	3
	EDUC 201	Research Methodology	3
	Core		3
	EDUC 315	Child Development & Learning	3
Total Credit Hours in Semester			15

THIRD YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	core		3
	core		3
	EDUC 318	Integrating Visual Arts	3
	ENGL 305	First Language Acquisition	3
	EDPR 453	Teaching Primary Level English I	3
Core		3	
Total Credit Hours in Semester			18
Spring	EDPR 455	Teaching Primary Level Reading	3
	EDPR 454	Teaching Primary Level English II	3
	core		3
	Math 104	-- Basic Geometry and Measures	3
	EDUC 316	-- Classroom Management	3
Elective		3	
Total Credit Hours in Semester			15

SECOND YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	BIOL 101	--- General Biology I	3
	EDUC 313	--- Developing Literacy in Children	3
	ENGL 156	Introduction to Literature I	3
	EDUC 317	Inclusive Classrooms	3
	ENGL 155	Introduction to Language	3
Total Credit Hours in Semester			15
Spring	EDUC 314	Technology for Children	3
	ENGL 153	Essay Writing I I	3
	MATH 103	Intermediate Algebra	3
	ENGL 157	Introduction to Linguistics	2
	ENGL 158	Introduction to Literature II	3
	EDUC 311	Applications in Second Language Acquisition	3
Total Credit Hours in Semester			18

FOURTH YEAR (24 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	EDPR 410	Reading and Writing in all Disciplines	3
	Core		3
	ENGL 309	Second Language Acquisition	3
	ENGL 426	Children's Literature	3
	Core		3
Total Credit Hours in Semester			15
Spring	EDER 481 EDUC 484	Student Teaching \ English	9
Total Credit Hours in Semester			9

DEGREE REQUIREMENTS FOR B.ED IN SECONDARY EDUCATION

Major in Secondary Education

A minimum of 120 credit hours are required to complete the major in Secondary Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 36 credit hours of major core requirements
- A minimum of 6 credit hours of major electives
- A minimum of 45 credit hours of concentration requirements

Core Curriculum Requirements (33 CH)

Common package (15 CH)

Satisfying this package requirements depend on the concentration area selected by students. In addition to the course on Islamic Culture listed below students must complete one of the language sub-packages. Students selecting the Concentration area in Arabic Language must complete the Language I Sub-package. Students selecting a concentration area in Islamic Studies or Social Studies must complete the Language II Sub-package. Students selecting the Mathematics, Biology, Physics, or Chemistry concentration area must complete the Language III Sub-package. Students selecting the English concentration area must complete the Language IV Sub-package.

- DAWA 111 Islamic Culture

Language I sub-package (12 CH)

- ARAB 109 Language Skills
- ARAB 110 Intro to Literature and Language
- ENGL 110 English I
- ENGL 111 English II

Language II sub-package (12 CH)

- ARAB 100 Arabic Language I
- ARAB 200 Arabic Language II
- ENGL 110 English I
- ENGL 111 English II

Language III sub-package (12 CH)

- ARAB 100 Arabic Language I
- ARAB 200 Arabic Language II
- ENGL 202 English Language I Post Foundation
- ENGL 203 English Language II Post Foundation

Language IV sub-package (12 CH)

- ARAB 100 Arabic Language I
- ARAB 200 Arabic Language II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension

Social/Behavioral Sciences package (3CH)

Courses in CCP defined Social/Behavioral Sciences package

Humanities /Fine Arts package (6 CH)

Courses in CCP defined Humanities/Fine Arts package. Students must complete a minimum of 3 Credit Hours from courses listed in the Qatar and Gulf History Sub-package which is part of the Humanities/Fine Arts package.

Natural Science/Mathematics package (3 CH)

Satisfying this package requirements depends on the concentration area selected by students. Students selecting the Concentration area in Arabic Language, Islamic Studies, Social Studies, English, Mathematics, biology or Chemistry concentration areas must complete one course from the list of courses defined in the CCP Natural Science/Mathematics package. Students selecting the Physics concentration area must complete the following course:

- GEOL 101 Principles of Geology

General Knowledge package (3 CH)

Only students selecting a concentration area in English, Mathematics, Biology, Physics, or Chemistry must complete this package requirements by completing 3 CH in courses listed in the CCP defined General Knowledge package. Students selecting other concentration areas must complete the Supplemental College / Program Core Requirements package.

General Skills package (3 CH)

Only students selecting a concentration area in English, Mathematics, Biology, Physics, or Chemistry must complete this package requirements by completing 3 CH in courses listed in the CCP defined General Skills package. Students selecting other concentration areas must complete the Supplemental College / Program Core Requirements package.

Supplemental College /Program Core Requirements package (6 CH)

Only students selecting a concentration area in Arabic Language, Islamic Studies, or Social Studies must complete this package requirements by completing 6 CH from the courses listed below. Students selecting the English, Mathematics, Biology, Physics, or Chemistry concentration areas must satisfy the requirements of the General Knowledge and the General Skills packages.

- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

Major Core Requirements (36 CH)

Students must complete 30 CH from the courses listed below in addition to completing 6 CH from courses listed in the Methods sub- package related to the concentration area selected by the student.

- EDUC 310 Foundations of Education in Qatar and School Reform
- EDUC 312 Curriculum and Assessment
- EDUC 316 Classroom Management
- EDUC 317 Inclusive Classrooms
- EDUC 320 Human Development
- EDSE 332 Second Language Acquisition in the Secondary Classroom
- EDSE 331 Reading and Writing Across the Curriculum
- EDSE 491 Student Teaching in Secondary Education

Methods for Arabic sub-package (6 CH)

Students selecting the Arabic concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 340 Methods I: Instructional Strategies for Arabic
- EDSE 460 Methods II: Inquiry and ICT for Arabic

Methods for English sub-package (6 CH)

Students selecting the English concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 341 Methods I: Instructional Strategies for English
- EDSE 461 Methods II: Inquiry and ICT for English

Methods for Islamic Studies sub-package (6 CH)

Students selecting the Islamic Studies concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 342 Methods I: Instructional Strategies for Islamic Studies
- EDSE 462 Methods II: Inquiry and ICT for Islamic Studies

Methods for Social Studies sub-package (6 CH)

Students selecting the Social Studies concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 343 Methods I: Instructional Strategies for Social Studies
- EDSE 463 Methods II: Inquiry and ICT for Social Studies

Methods for Mathematics sub-package (6 CH)

Students selecting the Mathematics concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 344 Methods I: Instructional Strategies for Mathematics
- EDSE 464 Methods II: Inquiry and ICT for Mathematics

Methods for Physics sub-package (6 CH)

Students selecting the Physics concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 345 Methods I: Instructional Strategies for Physics
- EDSE 465 Methods II: Inquiry and ICT for Physics

Methods for Chemistry sub-package (6 CH)

Students selecting the Chemistry concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 346 Methods I: Instructional Strategies for Chemistry
- EDSE 466 Methods II: Inquiry and ICT for Chemistry

Methods for Biology sub-package (6 CH)

Students selecting the Biology concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 347 Methods I: Instructional Strategies for Biology
- EDSE 467 Methods II: Inquiry and ICT for Biology

Major Electives (6 CH)

Students must take a minimum of 6 credit hours from the list of courses listed below:

- EDUC 100 Photography
- EDUC 200 Education and Societal Problems
- EDUC 201 Research Methodology
- EDUC 203 Family Relationships
- PSYC 201 Introduction to Psychology
- PSYC 205 Social Psychology

Concentration in Arabic (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Arabic Concentration Requirements (45 CH)

- ARAB 213 Grammar I
- ARAB 218 Morphology
- ARAB 221 Classical Arabic Poetry I
- ARAB 224 Classical Arabic Prose
- ARAB 261 Rhetoric
- ARAB 319 Grammar II
- ARAB 331 Classical Arabic Criticism
- ARAB 351 Introduction to Linguistics
- ARAB 354 Semantics
- ARAB 355 Applied Linguistics
- ARAB 381 Modern and Contemporary Arabic Poetry
- ARAB 391 Literary Research; Sources and Methods
- ARAB 412 Readings and Linguistics Tradition
- ARAB 481 Modern Literary Criticism
- ARAB 483 Comparative Literature

Concentration in English/ESL (45 CH)

Students must complete a minimum of 42 credit hours from the English/ESL Concentration Requirements package and a minimum of 3 credit hours from the English/ESL Concentration Supplementary Requirements package.

English/ESL Concentration Requirements (42 CH)

- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II
- ENGL 226 History of the English Language
- ENGL 230 Professional Writing
- ENGL 303 Sociolinguistics
- ENGL 305 First Language Acquisition
- ENGL 330 The Short Story
- ENGL 353 Sounds of English
- ENGL 354 Structure of the English Language
- TRAN 312 Linguistic Comparison of Arabic and English
- ENGL 408 Post-Colonial Literature

English/ESL Concentration Supplementary Requirements (3CH)

- ENGL 209 Language and Society
- ENGL 213 Language and Culture
- ENGL 234 Language and Gender

Concentration in Social Studies (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Social Studies Concentration Requirements (45 CH)

- GEOG 110 General Geography
- GEOG 300 Geography of Arab World
- GEOG 357 Geography of the World
- GEOG 441 Geography of Qatar
- HIST 103 An Introduction to History
- HIST 111 History of the Muslim World I (600 -1187 C.E.)
- HIST 131 World History since 1300
- HIST 212 History of the Muslim World II (1187-1516 C.E.)
- HIST 213 Modern Arab History (1516-1919)
- HIST 314 Economic and Social History of the Muslim World
- INTA 102 Introduction to Political Science
- INTA 206 Globalization
- SOCI 120 Introduction to Sociology
- SOCI 200 Sustainable Development
- SOCI 361 Human Rights

Concentration in Biology (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Biology Concentration Requirements (45 CH)

- BIOL 101 Biology I
- MARS 101 Introduction to Marine Science
- PHYS 183 Introduction to General Physics
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- BIOL 102 Biology II
- BIOL 110 Human Biology
- BIOL 212 Genetics
- BIOL 221 Basic Ecology
- BIOL 241 Microbiology
- BIOL 311 Molecular Biology
- BIOL 312 Animal Histology
- BIOL 321 Principles of Environmental Biology
- BIOL 467 Regional Ecosystem
- BIOL 422 Environmental Mgmt and Conservation

Concentration in Chemistry (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Chemistry Concentration Requirements (45 CH)

- CHEM 101 General Chemistry I
- CHEM 102 General Chemistry II
- CHEM 103 Experimental General Chemistry I
- CHEM 104 Experimental General Chemistry II
- BIOL 101 Biology I
- GEOL 101 Principles of Geology
- PHYS 183 Introduction to General Physics
- CHEM 209 Fundamentals in Organic Chemistry
- CHEM 212 Organic Chemistry II
- CHEM 213 Experimental Organic Chem
- CHEM 221 Inorganic Chemistry I
- CHEM 222 Experimental Inorganic Chem
- CHEM 231 Analytical Chemistry I
- CHEM 234 Experimental Analytical Chem
- CHEM 241 Physical Chemistry I
- CHEM 242 Experimental Physical Chemistry I
- CHEM 321 Inorganic Chemistry II
- CHEM 331 Analytical Chemistry II
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Basic Biochemistry

Concentration in Physics (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Physics Concentration Requirements (45 CH)

- PHYS 101 General Physics I
- PHYS 102 General Physics II
- PHYS 103 General Physics Lab
- BIOL 101 Biology I
- MATH 101 Calculus I
- MATH 102 Calculus II
- MATH 211 Calculus III
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- PHYS 115 Electricity & Magnetism
- PHYS 116 Electricity & Magnetism Lab
- PHYS 201 Renewable Energy
- PHYS 221 Electronics
- PHYS 231 Modern Physics
- PHYS 301 Electromagnetic Theory I
- PHYS 331 Classical Mechanics I
- PHYS 333 Quantum Mechanics I

- ISLA 302 Family Law
- ISLA 308 Contemporary Intellectual Trends
- DAWA 207 Islamic Institutions
- DAWA 214 Textual Study of the Quran
- FIQH 303 Fiqh of Zakat and Awqaf
- USUL 335 Contemporary Studies in Quran and Sunna
- USUL 407 Thematic Exegesis
- USUL 439 Contemporary Muslim World

Concentration in Mathematics (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Mathematics Concentration Requirements (45 CH)

- STAT 101 Statistics I
- MATH 101 Calculus I
- MATH 102 Calculus II
- PHYS 101 General Physics I
- GENG 106 Computer Programming
- MATH 211 Calculus III
- MATH 213 Differential Equations
- MATH 220 Foundations of Mathematics
- MATH 222 Real Analysis I
- MATH 231 Linear Algebra
- MATH 233 Abstract Algebra
- MATH 324 Complex Analysis
- MATH 335 Number Theory
- MATH 341 Modern Geometry
- MATH 366 Numerical Analysis I

Concentration in Islamic Studies (45 CH)

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

Islamic Studies Concentration Requirements (45 CH)

- ISLA 101 Studies in Islamic Creed
- ISLA 102 Quranic Sciences
- ISLA 103 Quranic Exegesis
- ISLA 104 Sciences of Hadith
- ISLA 105 Analytical Hadith
- ISLA 106 Fiqh of Worship
- ISLA 205 Intellectual Foundations of Islamic Civilization

Study Plan for Secondary Education

Bachelor of Education in Secondary Education

FIRST YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall		General Core	3
		General Core	3
	EDUC 310	Foundation of Education & School Reform	3
		General Core	3
		Concentration Course	3
Total Credit Hours in Semester			15
Spring		General Core	3
		General Core	3
	EDUC 312	Curriculum and Assessment	3
	EDUC 320	Human Development	3
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			18

SECOND YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall		General Core	3
		Elective in Major	3
		Concentration Course	
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			15
Spring		General Core	3
		General Core	3
	EDUC 317	Inclusive Classrooms	3
	EDSE 331	Reading and Writing Across the Curriculum	2
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			18

THIRD YEAR (33 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall		General Core	3
	EDSE 332	Second Language Acquisition in Second Language	3
		General Core	3
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			15
Spring	EDSE 34x	Methods I: Instructional Strategies for X	3
		Concentration Course	3
		Concentration Course	3
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			15

FOURTH YEAR (27 credit hours)			
Term	Course #	Course Title	Credit Hours
Fall	EDUC 316	Classroom Management	3
	EDSE 46x	EDSE 46x Methods II: Inquiry and ICT for X	3
		General Core	3
		Concentration Course	3
		Concentration Course	3
Total Credit Hours in Semester			15
Spring	EDSE 491	EDSE 491 Student Teaching in Secondary Education	9
Total Credit Hours in Semester			9

COLLEGE OF EDUCATION

College of Education Building
Phone: (974) 4403-5100 / 5118
Email: Dean-Edu@qu.edu.qa
Website: <http://www.qu.edu.qa/Education>

Dean

Hissa Mohamed Sadiq

Associate Dean for Academic Affairs

Yahya Al-Nakeeb

Assistant Dean for Student Affairs

Reem Khalid

ABOUT THE COLLEGE

The mission of the College of Education is to provide excellence in the initial and advanced preparation of education professionals by establishing a foundation that fosters life-long learning, teaching, research, and community partnerships. The College provides:

- An educational, motivational, and supportive environment for both learning and teaching in a climate characterized by responsible freedom.
- Highly qualified education professionals and on-going professional development by supporting scholarly activities, and by sharing the responsibility of educational reform through effective partnerships.

The members of the College are committed to its conceptual framework, "Together we shape the future through excellence in teaching, scholarship, and leadership". Our graduate programs are designed to prepare competent teachers and educational leaders to support the Education Reform in Qatar. The unit learning outcomes are aligned to the Qatar National Professional Standards for Teachers and School Leaders. In January 2011, the College was awarded International Recognition for Teacher Education (IRTE) from the Center for Quality Assurance in International Education, which administers this process in collaboration with the National Council for Accreditation of Teacher Education. The College is one of only two institutions in the Gulf, the Middle East and North African region to be so recognized. The college established an important unit in recent times – the National Center for Educator Development (NCED). NCED operates closely with the Supreme Education Council, independent schools and international partners to develop and implement a Qatar-based national comprehensive educator development program.

DEGREE OFFERINGS

The College of Education offers the following graduate degree programs:

- Master of Education in Educational Leadership
- Master of Education in Special Education
- Diploma in Early Childhood Education
- Diploma in Primary Education (with concentrations in either Arabic/Islamic Studies/Social Studies or English/Mathematics/Science) Diploma in Secondary Education (with concentrations in Arabic studies, Islamic Studies, Social Studies, English, Mathematics, Biology, Chemistry, or Physics)
- Diploma in Special Education

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

Educational Sciences Department
College of Education Building, Room 217
Phone: (974) 4403-5205 / 5206
Email: D.Bukshaisha@qu.edu.qa
Website: http://www.qu.edu.qa/education/leadership_master/

Coordinator

Professor Michael Henry Romanowski

ABOUT THE PROGRAM

The Master of Education in Educational Leadership prepares graduates to be highly qualified school leaders for Qatar, the region, and beyond, who demonstrate knowledge and skills in developing excellence in teaching, scholarship, and leadership.

Objectives

The Master of Education in Educational Leadership aims to:

- Prepare graduates who meet or exceed national and international standards for leaders in education.
- Encourage the habits of scholarship among faculty, candidates, and graduates, so that the program reflects and contributes to a growing body of knowledge in education.
- Graduate leaders who are committed to providing exemplary educational environments and opportunities to learn for every student.
- Reflect a commitment to diversity, equity, and justice in education.
- Honor and support professionalism and ethical practices in education.

Admission Requirements

All applicants to the Master of Education in Educational Leadership program who meet the following minimum criteria will be considered for admission to Qatar University:

1. Completed a Bachelor's degree with a minimum cumulative GPA of 2.8 out of 4.00 from a university or college accredited by an international accrediting association or by the Ministry of Higher Education or equivalent authority in that country or either (a) passed all of the courses (21 credits) required for the first two semesters of one of the Diploma Programs offered by the College of Education at Qatar university with a minimum GPA of 2.80 or (b) achieved a score of no less than 151 on the verbal reasoning section of the GRE revised General Test.
2. Achieved a minimum score of 520 on the paper-based TOEFL or equivalent test, taken within 2 years of the start of the intended semester of admission OR earned a previous degree from an accredited institution of higher education in a Program where English was the language of instruction.
3. Applicants are encouraged to submit standardized test scores, where available, in support of their application.

All applicants to the Master of Education in Educational Leadership program are required to submit the following documents to the Admissions Department:

- Complete Online Admissions Application• Final, official and certified university transcripts
- Official TOEFL or equivalent score report or other evidence of English proficiency in accordance with QU Policy
- Health Certificate
- Photocopy of the applicant's Qatar ID card (Non-Qatari applicants must provide a copy of their passport)
- Two recent identical passport-size photographs with white background
- Application fee: QR 350

Admission to the Master of Education in Educational Leadership program takes place in the Fall semester only. For additional information on the program, please see their website at: http://www.qu.edu.qa/education/leadership_master

Learning Outcomes

Graduates of the Master of Education in Educational Leadership will be able to:

- Apply key theories and concepts of the subject matter in educational settings
- Plan effective instruction to maximize student learning.
- Use current and emerging technologies in instructionally powerful ways
- Foster successful learning experiences for all students by

addressing individual differences.

- Arrive at data-informed decisions by systematically examining a variety of factors and resources
- Actively engage in scholarship in education.
- Apply professional ethics in all educational contexts.
- Lead positive change in education

Opportunities

Graduates of the Master of Education in Educational Leadership will be suited for employment in various leadership positions such as principals, vice principals, subject coordinators, and professional development coordinators in schools, as well as other leadership positions within government agencies, non-governmental organizations and agencies, and centers providing educational services.

DEGREE REQUIREMENTS

Master of Education in Educational Leadership

33 credit hours are required to complete the Master of Education in Educational Leadership.

Major Requirements (33 credit hours)

- EDEL 601 Foundations in Educational Leadership
- EDEL 602 Management of School Information Systems
- EDEL 603 Educational Policy in Qatar
- EDEL 604 Curriculum Design and Development
- EDEL 605 Instructional Supervision
- EDUC 606 Educational Research Methodologies
- EDEL 607 School Finance and Resource Development
- EDEL 608 Seminar in Issues in Educational Leadership
- EDEL 609 Action Research
- EDEL 610 Internship

STUDY PLAN

Master of Education in Educational Leadership

FIRST SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Fall	EDEL 601	Foundations in Educational Leadership	3
	EDUC 606	Educational Research Methodologies	3
	EDEL 604	Curriculum Design and Development	3
Total			9
SECOND SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Spring	EDEL 605	Instructional Supervision	3
	EDEL 608	Seminar in Issues in Educational Leadership	3
	EDEL 602	Management of School Information Systems	3
Total			9
THIRD SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Fall	EDEL 603	Educational Policy in Qatar	3
	EDEL 607	School Finance and Resource Development	3
	EDEL 609	Action Research	3
Total			9
FOURTH SEMESTER (6 credit hours)			
Term	Course #	Course Title	Cr Hrs
Spring	EDEL 610	Internship	6
Total			6

MASTER OF EDUCATION IN SPECIAL EDUCATION

Psychological Sciences Department
 College of Education Building, Room 217
 Phone: (974) 4403-5205 / 5206
 Email: noura.alattiyah@qu.edu.qa
 Website: http://www.qu.edu.qa/education/special_master/

Coordinator
 Clayton Edward Keller

ABOUT THE PROGRAM

The mission of the Master of Education in Special Education is to prepare Qatar's leaders in special education, who will improve the education provided to students with additional educational support needs in the country's schools, support the country's educational reform efforts, and advance Qatari society.

Objectives

The Master of Education in Special Education aims to:

- Develop leaders for Qatar's schools, organizations, agencies, and other entities that serve students with additional educational support needs and their families.
- Contribute to the development and use of educational practices that are research-based and culturally and technically appropriate for Qatar's students with additional educational support needs and their families.
- Develop and advance the skills of special educators and other professionals who serve students with additional educational support needs and their families in Qatar.
- Contribute to the special education knowledge base for Qatar, the Arab world, and beyond.

Admission Requirements:

All applicants to the Master of Education in Special Education program who meet the following minimum criteria will be considered for admission to Qatar University:

1. Completed a Bachelor's degree with a minimum cumulative GPA of 2.50 out of 4.00 from a university or college accredited by an international accrediting association or by the Ministry of Higher Education or equivalent authority in that country or either (a) passed all of the courses (21 credits) required for the first two semesters of one of the Diploma Programs offered by the College of Education at Qatar university with a minimum GPA of 2.80 or (b) achieved a score of no less than 151 on the verbal reasoning section of the GRE revised General Test.
2. Achieved a minimum score of 520 on the paper-based TOEFL or equivalent test, taken within 2 years of the

start of the intended semester of admission OR earned a previous degree from an accredited institution of higher education in a Program where English was the language of instruction

Applicants are encouraged to submit standardized test scores, where available, in support of their application.

All applicants to the Master of Education in Special Education program are required to submit the following documents to the Admissions Department:

- Complete Online Admissions Application
- Final, official and certified university transcripts
- Official TOEFL or equivalent score report or other evidence of English proficiency in accordance with QU Policy
- Health Certificate
- Photocopy of the applicant's Qatar ID card (Non-Qatari applicants must provide a copy of their passport)
- Two recent identical passport-size photographs with white background
- Application fee: QR 350

Admission to the Master of Education in Special Education program takes place in the Fall semester only. For additional information on the program, please see their website at: http://www.qu.edu.qa/education/special_master

Learning Outcomes

Graduates of the Master of Education in Special Education will be able to:

- Apply key theories and concepts of the subject matter in educational settings
- Plan effective instruction to maximize student learning.
- Use current and emerging technologies in instructionally powerful ways.
- Foster successful learning experiences for all students by addressing individual differences
- Arrive at data-informed decisions by systematically examining a variety of factors and resources.
- Actively engage in scholarship.
- Apply professional ethics in all educational contexts
- Lead positive change in education

Opportunities

Graduates of the Master of Education in Special Education will be suited for employment as special education teachers and in leadership positions as advisors, specialists, and coordinators in the area of special education in schools, higher education, government agencies, non-governmental organizations and agencies, and centers providing services to students with additional educational support needs and their families.

DEGREE REQUIREMENTS

Master of Education in Special Education

33 credit hours are required to complete the Master of Education in Special Education, including the following:

- 18 credit hours of major requirements
- 15 credit hours of concentration requirements

Major Requirements (18 credit hours)

- SPED 601 Issues, Policy and Practice in Special Education
- SPED 602 Inclusive Education for Students with Disabilities
- SPED 603 Advanced Applied Behavior Analysis
- SPED 604 Assessment of Students with Disabilities
- SPED 605 Collaboration with Family of Children with Disabilities
- EDUC 606 Educational Research Methodologies

Concentration Requirements: Mild/Moderate Disabilities (15 credit hours)

Students must complete the following 15 credit hours:

- SPED 607 Characteristics of Mild/Moderate Disabilities
- SPED 609 Methods of Teaching Learners with Mild/Mod. Disabilities
- SPED 611 Literacy Assessment & Remediation
- SPED 621 Internship: Mild/Moderate Disabilities

Concentration Requirements: Severe/Profound Disabilities (15 credit hours)

Students must complete the following 15 credit hours:

- SPED 608 Characteristics of Severe/Profound Disabilities
- SPED 610 Methods of Teaching Learners with Severe/Profound Disabilities
- SPED 612 Motor Development & Learning
- SPED 622 Internship: Severe/Profound Disabilities

STUDY PLAN

Master of Education in Special Education

FIRST SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Fall	SPED 601	Issues, Policy and Practice in Special Education	3
	SPED 602	Inclusive Education for Students with Disabilities	3
	SPED 603	Advanced Applied Behavior Analysis	3
Total			9

SECOND SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Spring	SPED 604	Assessment of Students with Disabilities	3
		Concentration requirement	3
	EDUC 606	Educational Research Methodologies	3
Total			9

THIRD SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Fall	SPED 605	Collaboration with Family of Children with Disabilities	3
		Concentration requirement	3
		Concentration requirement	3
Total			9

FOURTH SEMESTER (6 credit hours)			
Term	Course #	Course Title	Cr Hrs
Spring		Internship	6
Total			6

POST-BACCALAUREATE DIPLOMA PROGRAMS IN EDUCATION

College of Education
 Phone: (974) 4403-5125/52045109
 Email: diplomaced@qu.edu.qa
 Website: http://www.qu.edu.qa/education/diploma_program.php

Coordinator
 Fatma Al-Mutawaa

ABOUT THE PROGRAMS

The mission of the Diploma Programs in Education is to prepare well-qualified, motivated teachers who have the knowledge, skills, and dispositions for teaching in early childhood, primary, or secondary schools or Special Education centers. Such teachers will prepare their students to achieve educational goals at the highest international standards and represent the ideals of educational reform in Qatar and the region.

THE DEGREES AVAILABLE ARE

- Diploma in Early Childhood Education
- Diploma in Primary Education (with Concentrations in either Arabic/Islamic Studies/Social Studies or English/Mathematics/Science)
- Diploma in Secondary Education (with Concentrations in Arabic Studies, Islamic Studies, Social Studies, English, Mathematics, Biology, Chemistry, or Physics)
- Diploma in Special Education

Objectives

The Diploma Programs in Education aim to:

- Support the vision of Qatar University by offering high quality, learning-centered education to candidates seeking teacher certification.
- Support the mission of Qatar University by preparing experts in the field of education who have the knowledge, skills, dispositions, and experiences to be successful teachers.
- Prepare graduates who understand the importance and have the skills to promote academic achievement for all students.
- Promote education reform in Qatar by preparing a body of teachers qualified to model student-centered, standards-based instruction.
- Promote ongoing research in education in Qatar by teaching and modeling inquiry methodologies and data-informed instruction.

Admission Requirements

All applicants to any of the Diploma Programs must meet the following admission requirements to be considered for admission to Qatar University:

1. Completed a Bachelor's degree with a minimum cumulative GPA of 2.00 out of 4.00 from a university or college accredited by an international accrediting association or by the Ministry of Higher Education or equivalent in that country.
2. Hold an international computer driving License ICDL OR pass the computer efficiency test in the college. For more information on the ICDL, please contact the Qatar University's Office of Continuing Education at (00974) 4403-4023 / 4024 / 4026 / 4027.
3. Students must complete and succeed in a discipline specific content knowledge test.
4. Personal interview.

All applicants to any of the Diploma Programs are required to submit the following documents to the Admissions Department:

- QU Online Admissions Application
- Final, official and certified university transcripts
- Official TOEFL or other evidence of English proficiency in accordance with QU Policy
- Official International Computer Driving License (ICDL)
- Health Certificate
- Photocopy of the applicant's Qatar ID card (Non-Qatari applicants must provide a copy of their passport)
- Two recent passport-size photographs (4x6 cm) with white background
- Application Fees.

For applicants who satisfy all admissions criteria listed above, admission to any of the Diploma Programs takes place in the Fall semester only. However, the university decided to freeze enrollment in all diploma programs for the Academic year of 2013-2014. For additional information on any of the programs, please see their websites at:

Early Childhood Education: <http://www.qu.edu.qa/education/echhooddip>

Primary Education: http://www.qu.edu.qa/education/primary_diploma

Secondary Education: http://www.qu.edu.qa/education/secondary_diploma

Special Education: http://www.qu.edu.qa/education/special_diploma

Learning Outcomes

Graduates of the Diploma Programs in Education will be able to:

1. Apply key theories and concepts of the subject matter in educational settings.

2. Plan effective instruction to maximize student learning.
 - 2a. Design instructional plans to maximize student learning
 - 2b. Design a supportive educational environment
 - 2c. Use a range of assessments to inform teaching
3. Use current and emerging technologies in instructionally powerful ways.
4. Foster successful learning experiences for all students by addressing individual differences.
5. Arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Actively engage in scholarship in education.
7. Apply professional ethics in all educational contexts.
8. Lead positive change in education

Opportunities

Graduates of the Diploma Programs in Education will be prepared to be teachers in schools as well as serve as trainers, advisors, and specialists in their fields of education for organizations, agencies, and centers.

DEGREE REQUIREMENTS

POST-BACCALAUREATE DIPLOMA PROGRAM IN EARLY CHILDHOOD EDUCATION

A minimum of 30 credit hours are required to complete the Post-Baccalaureate Diploma Program in Early Childhood Education, including the following:

- 12 credit hours of core curriculum requirements
- 18 credit hours of major requirements

Core Curriculum Requirements (12 credit hours)

- EDUC 500 Qatari School and Society
- EDUC 501 Human Development & Learning
- EDUC 502 Instructional Planning & Assessment
- EDUC 503 Introduction to Special Education
- EDUC 504 Management of Educational Environment

Major Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDEC 510 Preschoolers and Learning
- EDEC 511 Methods of Teaching in Early Childhood Education
- EDEC 512 Language & Literacy Development
- EDUC 520 Methods of Teaching ESL
- EDEC 580 Internship

POST-BACCALAUREATE DIPLOMA PROGRAM IN PRIMARY EDUCATION

A minimum of 30 credit hours are required to complete the Post-Baccalaureate Diploma Program in Primary

Education, including the following:

- 12 credit hours of core curriculum requirements
- 18 credit hours of concentration area requirements

Core Curriculum Requirements (12 credit hours)

- EDUC 500 Qatari School and Society
- EDUC 501 Human Development & Learning
- EDUC 502 Instructional Planning & Assessment
- EDUC 503 Introduction to Special Education
- EDUC 504 Management of Educational Environment

Concentration in Arabic Language, Islamic Studies, and Social Studies Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDPR 543 Arabic Methods I
- EDPR 544 Arabic Methods II
- EDPR 545 Social Studies Methods
- EDPR 546 Islamic Studies Methods
- EDPR 580 Internship

Concentration in English, Mathematics, and Science Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDPR 540 Reading & Language Arts Methods
- EDPR 541 Mathematics Methods
- EDPR 542 Science Methods
- EDUC 520 Methods of Teaching ESL
- EDPR 580 Internship

POST-BACCALAUREATE DIPLOMA PROGRAM IN SECONDARY EDUCATION

A minimum of 30 credit hours are required to complete the Post-Baccalaureate Diploma Program in Secondary Education, including the following:

- 12 credit hours of core curriculum requirements
- 18 credit hours of concentration area requirements

Core Curriculum Requirements (12 credit hours)

- EDUC 500 Qatari School and Society
- EDUC 501 Human Development & Learning
- EDUC 502 Instructional Planning & Assessment
- EDUC 503 Introduction to Special Education
- EDUC 504 Management of Educational Environment

Concentration in Arabic Studies Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 558 Methods I: Instructional Strategies-Arabic
- EDSE 568 Methods II: Inquiry and ICT for Arabic Studies
- EDSE 580 Internship

Concentration in Islamic Studies Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 553 Methods I: Instructional Strategies-Islamic Studies
- EDSE 563 Methods II: Inquiry and ICT for Islamic Studies
- EDSE 580 Internship

Concentration in Social Studies Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 557 Methods I: Instructional Strategies-Social Studies
- EDSE 567 Methods II: Inquiry and ICT for Social Studies
- EDSE 580 Internship

Concentration in English Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 559 Methods I: Instructional Strategies-English
- EDSE 569 Methods II: Inquiry and ICT for English
- EDSE 580 Internship

Concentration in Mathematics Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 560 Methods I: Instructional Strategies-Mathematics
- EDSE 570 Methods II: Inquiry and ICT for Mathematics
- EDSE 580 Internship

Concentration in Biology Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- EDSE 502 Second Language Learners in the Secondary Classroom
- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 554 Methods I: Instructional Strategies-Biology
- EDSE 564 Methods II: Inquiry and ICT for Biology
- EDSE 580 Internship

**Concentration in Chemistry Requirements
(18 credit hours)**

Students must complete the following 18 credit hours:
• EDSE 502 Second Language Learners in the Secondary Classroom

- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 555 Methods I: Instructional Strategies-Chemistry
- EDSE 565 Methods II: Inquiry and ICT for Chemistry
- EDSE 580 Internship

**Concentration in Physics Requirements
(18 credit hours)**

Students must complete the following 18 credit hours:
• EDSE 502 Second Language Learners in the Secondary Classroom

- EDSE 503 Reading and Writing Across the Curriculum
- EDSE 556 Methods I: Instructional Strategies-Physics
- EDSE 566 Methods II: Inquiry and ICT for Physics
- EDSE 580 Internship

**POST-BACCALAUREATE DIPLOMA PROGRAM IN
SPECIAL EDUCATION**

30 credit hours are required to complete the Post-Baccalaureate Diploma Program in Special Education, including the following:

- 12 credit hours of core curriculum requirements
- 18 credit hours of major requirements

Core Curriculum Requirements (12 credit hours)

- EDUC 500 Qatari School and Society
- EDUC 501 Human Development & Learning
- EDUC 502 Instructional Planning & Assessment
- EDUC 503 Introduction to Special Education
- EDUC 504 Management of Educational Environment

Major Requirements (18 credit hours)

Students must complete the following 18 credit hours:

- SPED 520 Assessment of Students with Learning Difficulties
- SPED 521 Methods and Materials in Special Education
- SPED 522 Applied Behavior Analysis
- EDUC 520 Methods of Teaching ESL
- SPED 580 Internship

STUDY PLAN

Post-Baccalaureate Diploma Programs

FIRST SEMESTER (10 credit hours)				
Term	Course #	Course Title	Cr Hrs	
Fall	EDUC 500	Qatari School and Society	1	
	EDUC 502	Instructional Planning & Assessment	3	
	EDUC 503	Introduction to Special Education	3	
			Major Requirement	3
Total			10	

SECOND SEMESTER (11 credit hours)				
Term	Course #	Course Title	Cr Hrs	
Spring	EDUC 501	Human Development and Learning	2	
			Major Requirement	3
			Major Requirement	3
			Major Requirement	3
Total			11	

THIRD SEMESTER (9 credit hours)			
Term	Course #	Course Title	Cr Hrs
Fall	EDUC 504	Management of Education Environment	3
			Internship
Total			9