Curriculum components and experiences that address diversity proficiencies

Unit Learning Outcomes	QNPS	Course Objectives	Course Learning Outcomes	Assessment (Tasks/Artifacts)
Diversity EDUC 317	• Apply knowledge of students and how they learn to support student learning and development.	• Demonstrate an understanding of appropriate instructional materials and methods for students with low incidence disabilities and the accommodations that can be made for them in general education classrooms. • Demonstrate an understanding of strategies for increasing students' positive behaviors and promoting the social integration of students with special needs in general education classrooms.	• Analyze classroom and student needs in organizing and planning instruction for special populations, including the design of accommodations and the use of assistive technologies. • Apply strategies for increasing students' positive behaviors and promoting the social integration of students with special needs in general education classrooms.	Lesson plan/ list of accommodations and modification Strategies
Diversity EDUC 311	• Structure innovative and flexible learning experiences for individuals and groups of students.	• recognize personal and social factors influencing outcomes in second language acquisition • examine the role of learner's individual characteristics, including learning strategies and styles in language learning	• explain the role of personal and social factors in second language acquisition • account for the role of learner's individual characteristics, including learning strategies and styles in language learning	Reflective paper Exams
Diversity EDUC 501	• Structure innovative and flexible learning experiences for individuals and groups of students. • Use teaching strategies and resources to engage students in effective learning. • Create safe, supportive, and challenging learning	• Understand typical stages of cognitive, social, physical, and emotional development and their implications for teaching and learning. • Recognize the wide range of individual differences in development and how to address these in teaching	• design instruction appropriate to students' stages of development, learning styles, strengths and needs. • create a learning community that respects individual differences. • design instruction appropriate to students' stages of development, learning styles, strengths and needs • select approaches that provide opportunities for different performance modes. • use knowledge of different cultural contexts within	• Written assignment • Quizzes • Final exam

			the community and connects with the learner through types of interaction and assignments.	• Observation • Quizzes Vignettes
Diversity EDUC 503	• Work as a member of professional teams.	• Demonstrates knowledge and skills to collaborate effectively	• Apply models, theories, and philosophies of special education and the legal standards to develop an individualized education plan for a student with special learning needs.	Designing IEP
Diversity EDUC 520	• Construct learning experiences that connect with the world beyond school.	• Review variables affecting second language development	• Identify different variables (affective, personal and socio-cultural) affecting second • Language acquisition • Make instruction relevant to, and use strategies that support individual students' learning	Microteaching Lesson plans
Diversity SPED 602	• Reflect on, evaluate, and improve professional practice.	• Explore the continuum of services available to students with special needs. • Investigate the responsibilities of teachers in an inclusive setting.	• List, describe, and recommend adaptations and modifications to promote inclusion of students with disabilities and other diverse needs. • Describe how to observe, record and manage behaviors. • Identify effective classroom management strategies.	Observation
Diversity EDEL 604	• Lead and manage learning and teaching in the school community	• Develop the knowledge and ability to promote the success of all candidates by providing an effective instructional program. • Develop the skills to collaborate with families and other community members to promote the success of all candidates. • Respond to diverse community interest and needs to promote the success of all candidates. • Engage in examining and applying State of Qatar requirements for a well-balanced curriculum.	• Align curriculum materials to standards. • Demonstrate different approaches to curriculum design. • Identify the instructional strategies appropriate for classrooms with different demographics. • Describe ways of individualizing instruction in the school. • Describe ways to increase community involvement in the curriculum process. • Develop original curricula using informational and computer technology.	Technology Lesson