

Ability of Completers to meet licensing requirements

A. Advanced Program

1. Master in Education in Educational Leadership (MEDEL)

Table 1. Comprehensive Exam scores for MEDEL cohort 2018-2019

Student	Grade
1	83
2	82
3	89
4	95
5	84
6	83
7	82
8	89
Mean	85.4

	# Students	%
# scored above 90	1	12.5%
# scored between 85 -89	2	25%
# scored between 80 -84	5	62.5%

2. Master in Special Education (MSPED)

Table 2. Comprehensive Exam scores for MSPED cohort 2018-2019

Student	Grade
1	85
2	80
3	83
4	92
5	83
6	83
7	80

8	80
9	92
10	80
Mean	83.8

	# Students	%
# scored above 90	2	20%
# scored between 85 -89	1	10%
# scored between 80 -84	7	70%

B. Initial Programs

1. Bachelor of education in Primary Education (B.ED. Prim)

Table 3. B.ED. Prim. Comprehensive Exam scores for Fall 2018

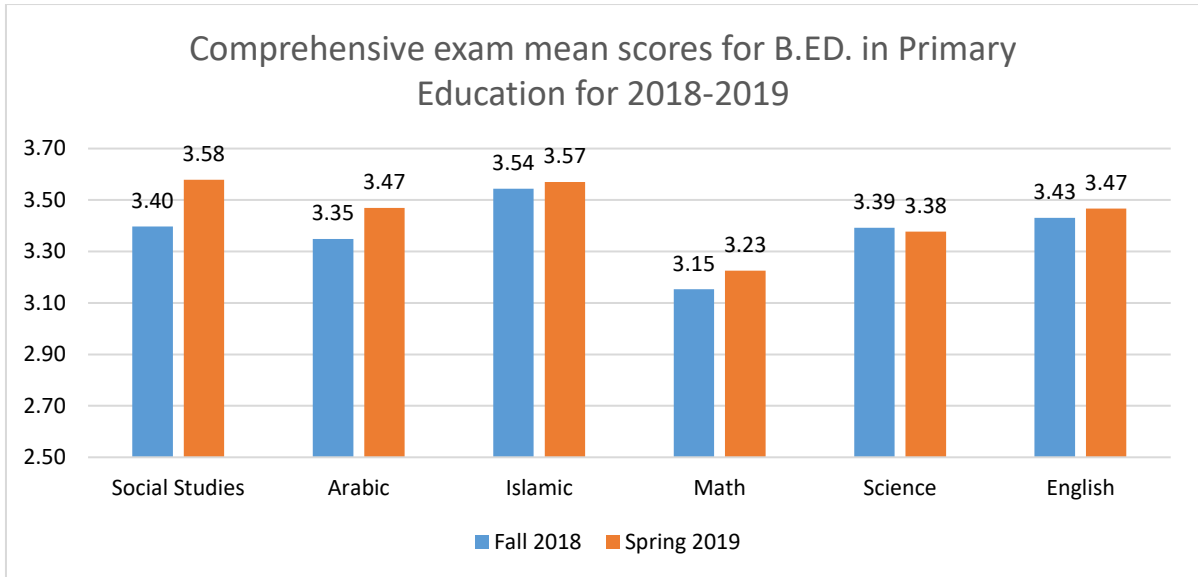
	N	at Unsatisfactory level (0-8/20)	# at Needs Improvement level (9-13/20)	# at Satisfactory level (14-16/20)	# at Target (17-20/20)	% at Unsatisfactory Level	% at Satisfactory and Target	Mean
Social Studies	72	0	1	26	45	0%	99%	3.40
Arabic	59	0	3	24	32	0%	95%	3.35
Islamic	72	0	2	14	56	0%	97%	3.54
Math	72	0	20	22	30	0%	72%	3.15
Science	72	0	1	30	41	0%	99%	3.39
English	12	0	0	4	8	0%	100%	3.43

Table 4. B.ED. Prim. Comprehensive Exam scores for Spring 2019

	N	at Unsatisfactory level (0-8/20)	# at Needs Improvement level (9-13/20)	# at Satisfactory level (14-16/20)	# at Target (17-20/20)	% at Unsatisfactory Level	% at Satisfactory and Target	Mean
Social Studies	87	0	0	17	70	0	100%	3.58
Arabic	84	0	1	24	59	0	99%	3.47
Islamic	87	0	0	21	66	0	100%	3.57
Math	87	0	14	35	38	0	84%	3.23
Science	87	0	4	26	57	0	95%	3.38
English	3	0	0	1	2	0	100%	3.47

All B. Ed. Primary students, that took the comprehensive exam Fall 2018 and Spring 2019, passed with a score of 80% or above. The results summarized in Tables 3 and 4 show the student mean scores in the different exam components. Data indicate that mean scores in the Math component of the exam were the lowest in both semesters (72% in Fall 2018 and 84% in Spring 2019). Data was shared with the program coordinator and faculty in order to take appropriate measures to improve student performance in this component in the coming academic year.

Figure 1.



2. Bachelor of Education in Secondary Education (B. ED. Sec)

Table 5. B.ED. Sec. Comprehensive Exam scores for Fall 2018

	n	Mean	80-84%	85-89%	90-100%	At or Above 80%
Social Studies	17	88.3	4	6	7	94%
Arabic Language	5	84.8	3	0	2	100%
English	5	82.3	4	1	0	100%
Math	5	90.3	0	2	3	100%
Islamic Studies	8	85.9	3	3	2	100%
Chemistry	5	87.5	2	2	1	100%
B.Ed. Sec Overall mean		86.5				

Table 6. B.ED. Sec. Comprehensive Exam scores for Spring 2019

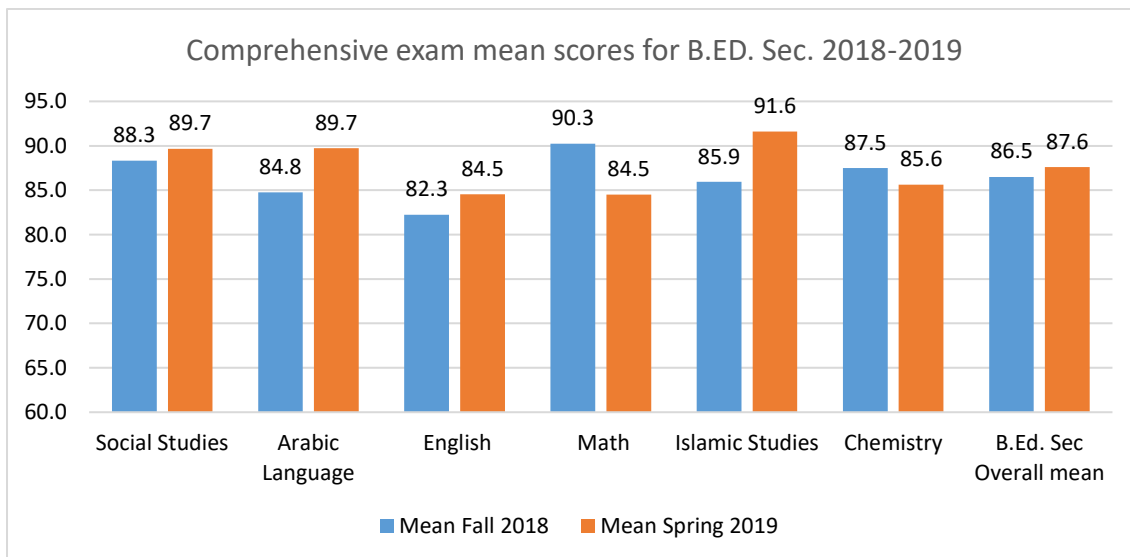
	n	Mean	80-84%	85-89%	90-100%	At or Above 80%
Secondary Education						
Social Studies	36	89.7	5	13	18	100%
Arabic Language	5	89.7	0	5	0	100%
English	11	84.5	5	6	0	100%
Math	13	84.5	8	3	2	100%
Islamic Studies	28	91.6	3	7	18	100%
Chemistry	12	85.6	4	6	2	100%
B.Ed. Sec Overall mean		87.6				

Table 7. B. Ed. Sec. Comprehensive Exam mean scores for 2018-2019

Secondary Education	Mean Fall 2018	Mean Spring 2019
Social Studies	88.3	89.7
Arabic Language	84.8	89.7
English	82.3	84.5
Math	90.3	84.5
Islamic Studies	85.9	91.6
Chemistry	87.5	85.6
B.Ed. Sec Overall mean	86.5	87.6

The results of the comprehensive exams for B. Ed. Secondary Fall 2018-19 indicate that students in all concentrations passed the exam at 80% or above. Data raises no concern about B. Ed. secondary completers' content and pedagogical knowledge.

Figure2.



3. Bachelor in Special Education (BSPED)

Table 8. Comprehensive exam scores for Bachelor in Special Education (BSPED) – Spring 2019

	n	Mean	Less than 80%	80-84%	85-89%	90-100%	At or Above 80%
BSPED	27	88.48	0	7	8	12	100%

The data in Table 8 relate to the first BSPED first cohort in the program. It shows that all candidates scored above 80%. Out of the 27 candidates who took the exam, 44.4% (12 candidates) scored above 90%, 29.6% (8 candidates) scored between 85 and 89%, and 25.9% (7 candidates) scored between 80 and 84%. The overall mean was 88.48.